

## RCC 6, 7 Year Old Bible Class

### Parents' Handout

#### Lesson 1: God the Creator

Text: Genesis 1:1-5

**Poem to Memorize:** *For the Lord's Day Morning*, by Isaac Watts

Your child was given a copy of this. Please make sure you help your child learn it by heart.

We began our five-month overview of the book of Genesis today. We taught the following from Genesis 1:1-5.

- 1) ***The Creator-creature distinction.*** God created everything out of nothing. Nothing but God existed before He spoke the world into creation.
- 2) God created the world in a series of days—six of them. They were days of about the same length as our days today. God made the world about six thousand years ago, and made everything in the space of ***six days***.
- 3) God said that what He made was good. God made an evaluation at the end of his workday. He said that the light was good. The physical world was made by God, reflects things about God and is very good! Food that tastes good, play equipment that is fun to use, pets that are enjoyable to play with and take care of, clothes that look nice are all part of God's creation and, if used for His glory, all of these ***physical things are VERY good!***
- 4) God's creation improved over time, in three very specific ways. Our verses tell us that God moved to form the world, to fill the world, and to light the world. ***Forming, filling and lighting.*** We will memorize these three ways God works as we memorize the seven days of creation.
- 5) The seven days of creation are a basic pattern for how God and the world work. Later, when God had his special priestly people live in the Promised Land, He told them to celebrate ***7 feasts***, joyous, happy times, with Him. As we will memorize, these seven Old Testament feasts match up with the seven days of creation. In the New Testament, there is only one special feast day—the Lord's Day, Sunday, the Christian Sabbath.

#### How We'd Ask You to Help Us This Week

- During our study of Genesis, we will stress the character traits of rest, patience, kindness and holiness. We begin this week by stressing **rest**, particularly in regards to the proper observance of the Lord's Day, the Christian Sabbath.

#### Memory Verse

*In the beginning God created the heavens and the earth. <sup>2</sup>Now the earth was formless and empty, darkness was over the surface of the deep, and the Spirit of God was hovering over the waters. <sup>3</sup>And God said, "Let there be light," and there was light.*

*Genesis 1:1-3*

*Thanks so much for the high privilege and great responsibility of assisting you in the Christian nurture of your child. Please let us know how we can be of more help! Jesse Prentice and Paul Adams*

Date \_\_\_\_\_

## RCC 6, 7 Year Old Bible Class

### Parents' Handout

#### Lesson 2: The Seven Days of Creation

Text: Genesis 1:1-2:5

**Poem to Memorize:** *For the Lord's Day Morning*, by Isaac Watts

#### Seven Days of Creation (Forming, Filling, Lighting)

We talked about the seven days of creation today. We linked what God did on each day to His forming, filling and lighting. Genesis 1:2 says that as God begins His work, the earth is formless, empty and dark.

1 Light. Lighting

2 The firmament is created, making a division between the waters above and below. Forming.

3 The land is separated from the water, then it begins to be filled. Some plants and trees are created, but not all. Forming, then filling of decks 1 and 3 of God's triple-decker world, corresponding with day 5.

4 Sun, moon and stars, rulers of day and night are created, to fill the firmament. They will light the creation, but also form and rule it. Lighting, some aspect of forming and filling, corresponding to days 2 and 6.

5 The sky and water are filled with birds and fish that teem, and are commanded to multiply. Filling of decks 1 and 3 of God's triple-decker world, corresponding with day 3.

6 God makes land animals, insects, and man, the "crown of creation." Man is the ultimate ruler and former of the world. This day corresponds to day 2, but also to day 4

7 God rests, but also will visit man. He is Light, and this light comes to evaluate and enthrone man. This corresponds to Day 1 - Lighting

#### How We'd Ask You to Help Us This Week

- During our study of Genesis, we will stress the character traits of rest, patience, kindness and holiness. We begin this week by stressing **rest**, particularly in regards to the proper observance of the Lord's Day, the Christian Sabbath.

#### Memory Verse

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*Genesis 1:1-3*

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## RCC 6, 7 Year Old Bible Class

### Parents' Handout

#### Lesson 3: The Seven Days of Creation

Text: Genesis 1:1-2:5

**Poem to Memorize:** *For the Lord's Day Morning*, by Isaac Watts

#### Seven Days of Creation (Forming, Filling, Lighting)

We talked about the seven days of creation today. We linked what God did on each day to His forming, filling and lighting. Genesis 1:2 says that as God begins His work, the earth is formless, empty and dark.

1 Light. Lighting

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#### How We'd Ask You to Help Us This Week

- During our study of Genesis, we will stress the character traits of rest, patience, kindness and holiness. We begin this week by stressing **rest**, particularly in regards to the proper observance of the Lord's Day, the Christian Sabbath.

#### Memory Verse

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*Genesis 1:1-3*

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## RCC 6, 7 Year Old Bible Class

### Parents' Handout

#### Lesson 4: The Fall of Adam and Eve (1<sup>st</sup> Fall)

Text: Genesis 2:15

**Poem to Memorize:** For the Lord's Day Morning, by Isaac Watts

We talked about Adam and Eve today. Adam's job was to guard and tend the Garden, and to further beautify it and the whole world. Eve's job was to help Adam do this. Eve was a little garden, like the big garden (Song of Solomon 4:12). Adam was to guard and nurture her as well. He failed in this, letting her speak with the lying serpent/devil. The serpent tempted the woman to doubt God's love for her, and she ate the forbidden fruit. Adam followed. The results were: hiding from God, using serpent-speech, and arguing with one another. All children are tempted to doubt God's love, to hide when they sin, to lie and to argue. But Jesus has come to deliver us!

#### How We'd Ask You to Help Us This Week

- We are giving you some handout sheets this week to help your child review some material that we want him to memorize. There will be a final exam in November, and all material on the charts will be covered in the oral exam.
- During our study of Genesis, we will stress the character traits of rest, patience, kindness and holiness. We again stressed this week **rest**, particularly in regards to the proper observance of the Lord's Day, the Christian Sabbath.

#### Memory Verse

*In the beginning God created the heavens and the earth. <sup>2</sup>Now the earth was formless and empty. darkness was over the surface of the deep, and the Spirit of God was hovering over the waters. <sup>3</sup>And God said, "Let there be light," and there was light.*

*Genesis 1:1-3*

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## RCC 6, 7 Year Old Bible Class

### Parents' Handout

#### Lesson 5: Adam and Eve: Impatience

Text: Genesis 3:1-6

**Poem to Memorize:** For the Lord's Day Morning, by Isaac Watts

We talked about Adam and Eve's sin today. They were to be patient. God said in Genesis 1:29 that every tree's fruit was for them to eat. But they were to wait to eat of the tree of the knowledge of good and evil. But they didn't wait. They didn't trust and love God enough to exercise patience. In Adam, we are impatient. But Jesus gives us His patience, just as He gave Abraham great patience (see Hebrews 6:12-15). We also talked about patience and kindness being the definition of love in 1 Corinthians 13, and patience being a fruit of the Spirit.

#### How We'd Ask You to Help Us This Week

- Review the handouts for the final exam in November.
- During our study of Genesis, we will stress the character traits of rest, patience, kindness and holiness. We stressed this week **patience**.

#### Memory Verse

*Love is patient, love is kind, and is not jealous; love does not brag and is not arrogant.*  
*1 Corinthians 13:4*

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Date \_\_\_\_\_

## RCC 6, 7 Year Old Bible Class Parents' Handout

### Lesson 6: Cain and Abel: Brotherly Hatred (2<sup>nd</sup> Fall)

Text: Genesis 4:1-16

**Poem to Memorize:** For the Lord's Day Morning, by Isaac Watts

We talked about Cain and Abel today. We said that just as Adam was impatient, Cain was unloving; he was filled with hatred for God and his brother Abel, instead of love. And so just as Abraham later in Genesis is given as the example of patience and the answer to Adam's failure, Jacob will be presented as one who had brotherly kindness, in answer to Cain's failure. He was kind to Esau, blessing him later in life, even though Esau was an ungodly man who wanted to kill the righteous Jacob. Jacob will be the answer, in faith, to Cain.

### How We'd Ask You to Help Us This Week

- Review the handouts for the final exam in November.
- During our study of Genesis, we will stress the character traits of rest, patience, kindness and holiness. We stressed this week **kindness**.

### Memory Verse

*Love is patient, love is kind, and is not jealous; love does not brag and is not arrogant.  
1 Corinthians 13:4*

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## **RCC 6, 7 Year Old Bible Class**

### **Parents' Handout**

**Lesson 7: The Sons of God Marry the Daughters of Men: Unholiness (3<sup>rd</sup> Fall)**      **Text:** Genesis 6:1-8

**Poem to Memorize:** For the Lord's Day Morning, by Isaac Watts

We talked about the intermarriage of the sons of God and the daughters of men today. We said that the "sons of God" refers to the godly line, the descendants of Seth, or Sethites, and the "daughters of men" to the ungodly line, the descendants of Cain. We said that the critical failure of the Sethites was a lack of commitment to holiness. We said that later in Genesis, Joseph is given as a model of holiness, fleeing from sin. We linked Adam and Abraham (impatience and patience), Cain and Jacob (brotherly hatred and brotherly kindness) and The Sethites and Joseph (unholiness and holiness). We stressed the need for personal holiness, noting the Holy Spirit writes God's law on our hearts to make us holy. We used a remembering of the Sabbath day to keep it holy as an illustration of the relationship of the law to holiness.

#### **How We'd Ask You to Help Us This Week**

- Review the handouts for the final exam in November.
- During our study of Genesis, we will stress the character traits of rest, patience, kindness and holiness. We stressed this week **holiness**.

#### **Memory Verse**

*Pursue peace with all people, and holiness, without which no one will see the Lord.*  
*Hebrews 12:14*

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## RCC 6, 7 Year Old Bible Class

### Parents' Handout

#### **Lesson 8: Noah and His Sons: Recreation, Joyful Rest, and Fall**

**Text:** Genesis 5:29, 6:10

In today's lesson, we talked about the name *Noah* meaning "bringer of rest." We said it is a good thing to work hard, but then to relax, drink some wine and become sleepy. None of this was sin on Noah's part and instead was a picture of resting joyfully in the finished work of Jesus, like we do on Sunday.

We compared Noah with Adam, talking about the flood and its aftermath as a new creation. Still, one of Noah's sons sinned. We talked about this sin as taking Noah's robe of authority, so very much like Adam's impatience resulting in taking the fruit of the tree of rule. We said that the story of Noah was very similar to the story of Adam, who also had a son who sinned. We said that ultimately, though the world is completely changed, man's heart still needed saving, and eventually Jesus would come to die for our sins. Our problem is not our environment, but our sinful rebellion against the great Ruler, the greater Noah, God.

We also reviewed the three-part outline of the book—Adamic, Noahic, and Abrahamic Covenants, three of the six OT covenants, matching up with our room names in the bottom floor for the CE building: Eden, Ararat, and Moriah.

#### **How We'd Ask You to Help Us This Week**

- Review the handouts for the final exam in November.
- During our study of Genesis, we will stress the character traits of rest, patience, kindness and holiness. We stressed this week **joyful rest**.

#### **Memory Verse**

*Pursue peace with all people, and holiness, without which no one will see the Lord.*  
*Hebrews 12:14*

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## **RCC 6, 7 Year Old Bible Class**

### **Parents' Handout**

**Lesson 9: Noah and the Rainbow: Communion and God's Remembrance**

**Text: 8:1-9:17**

**Poem to Memorize:** For the Lord's Day Morning, by Isaac Watts

In today's lesson, we talked about the rainbow, the sign of the Noahic covenant. God would look on it and "remember," that is, treat the world and His people according to His gracious covenant. The rainbow followed God remembering Noah in the ark, saving him and the world, and Noah's sacrifice of burnt (literally, "ascension") offerings.

The covenant had at its base the grace of God through the coming promised redeemer, the Lamb of God who would take away the sin of the world by His death, resurrection and ascension, pictured in Noah's offerings. The rainbow is a reminder to us of this, but it is primarily identified in our text as a reminder to God, a sure indication that He will remember and save us. In the same way, we related the rainbow to the Lord's Table, the sign of the covenant put before us and God each Lord's Day, as the memorial of Christ ("Do this in remembrance of Me," or "Do this as My memorial.").

#### **How We'd Ask You to Help Us This Week**

- Review the handouts for the final exam in November.
- During our study of Genesis, we will stress the character traits of rest, patience, kindness and holiness. We stressed this week **rest**.

#### **Memory Verse**

*The rainbow shall be in the cloud, and I will look on it to remember the everlasting covenant between God and every living creature of all flesh that is on the earth.*

*Genesis 9:16*

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## RCC 6, 7 Year Old Bible Class

### Parents' Handout

#### Lesson 10: The City and Tower of Babel

Text: Genesis 11:1-9

**Poem to Memorize:** For the Lord's Day Morning, by Isaac Watts

In today's lesson, we talked about the city (culture) and tower (worship center) of Babel. We compared the sin of the Shemites, who helped build this tower, with the sin of the Sethites, who weren't holy and married women who didn't love God.

The Shemites were not holy, they wanted to make a name for themselves instead of praise and exalt God's name. God came down to their short little tower (there is irony in the way the Bible describes this), and confused their language, and spread them abroad—the very thing they were trying to avoid by building the tower and city!

We compared and contrasted the story of Babel and that of Pentecost in Acts 2. We said that the problem of Babel was immediately met by God through the calling of Abram, in whose seed (Jesus) all the nations of the world would be blessed, and that this blessing is seen with the outpouring of the Spirit on Pentecost. The Spirit is gathering all nations to praise not their own name, but God's.

#### How We'd Ask You to Help Us This Week

- Review the handouts for the final exam in November.
- During our study of Genesis, we will stress the character traits of rest, patience, kindness and holiness. We stressed this week **holiness**.

#### Memory Verse

*You shall be holy, for I the LORD your God am holy.*  
*Leviticus 19:2b*

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Date \_\_\_\_\_

## RCC 6, 7 Year Old Bible Class

### Parents' Handout

#### Lesson 11: Abram: Promise and Patience

Text: Genesis 11:27-13:4

**Poem to Memorize:** For the Lord's Day Morning, by Isaac Watts

In today's lesson, we had our first of four lessons on the life of Abram. We stressed God's call of Abram, then God's promises to him of children and land, and Abram's patient endurance waiting for the promises to be given to him. We pointed out that Abram begins with no children, and nearly as soon as the land is promised to him, he has to leave it because of famine. But unlike impatient Adam, Abram is the model of patience and obedience.

#### How We'd Ask You to Help Us This Week

- Review the handouts for the final exam in November.
- During our study of Genesis, we will stress the character traits of rest, patience, kindness and holiness. We stressed this week **patience**.

#### Memory Verse

*<sup>12</sup>That you do not become sluggish, but imitate those who through faith and patience inherit the promises. <sup>13</sup>For when God made a promise to Abraham, because He could swear by no one greater, He swore by Himself, <sup>14</sup>saying, "Surely blessing I will bless you, and multiplying I will multiply you." <sup>15</sup>And so, after he had patiently endured, he obtained the promise.*

*Hebrews 6:12-15*

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## RCC 6, 7 Year Old Bible Class

### Parents' Handout

#### Lesson 12: Abram and Lot: Brotherly Kindness

Text: Genesis 13:1-18

**Poem to Memorize:** For the Lord's Day Morning, by Isaac Watts

In today's lesson, we had our second of four lessons on the life of Abraham. We used Abram's return from Egypt as an opportunity to remind the children of God's promise of land, and Abram's need for patience. He came back with great wealth, and upon his return, worshipped, just as Noah worshipped as he was returned to the land after the flood. We used a handout to show the kids Abraham's descendants, and what we will be talking about between now and November (Abraham, Isaac, Jacob and Joseph).

We then talked about Lot, Abram's nephew. We used the story of the problems between Lot and Abram to stress once more the patience of Abram, not insisting on the land God had promised him. We said that belief that God will really give us what He promises produces patience in us. We said that Abram was the peacemaker in the situation, and was kind to Lot. We will use the life of Jacob to stress brotherly kindness, and the life of Joseph to stress holiness. But the life of Abraham also shows kindness and holiness on Abraham's part, in addition to his patience.

#### How We'd Ask You to Help Us This Week

- Review the handouts for the final exam in November.
- During our study of Genesis, we will stress the character traits of rest, patience, kindness and holiness. Character quality we stressed: **patience and kindness.**

#### Memory Verse

*<sup>12</sup>That you do not become sluggish, but imitate those who through faith and patience inherit the promises. <sup>13</sup>For when God made a promise to Abraham, because He could swear by no one greater, He swore by Himself, <sup>14</sup>saying, "Surely blessing I will bless you, and multiplying I will multiply you." <sup>15</sup>And so, after he had patiently endured, he obtained the promise.*

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## RCC 6, 7 Year Old Bible Class

### Parents' Handout

#### Lesson 13: Abram: Covenant and Baptism

Text: Genesis 15-17

**Poem to Memorize:** For the Lord's Day Morning, by Isaac Watts

In today's lesson, we had our third of four lessons on the life of Abram. We talked again about God's promises to Abram: seed and land and the resultant blessing to the nations. Abram's other possible heirs (Lot, Eliezer and Ishmael) are all rejected by God, as He promises to give Abram and Sarai a son from them. He changes their names to Abraham and Sarah, declares His strength as opposed to their inability (the sign of circumcision) and then follows through on His promise.

We again stressed that patience is the proper response to God's promised blessings, pictured first in circumcision and now in baptism. God's covenant is a covenant of blessings and promise.

#### How We'd Ask You to Help Us This Week

- Review the handouts for the final exam in November.
- During our study of Genesis, we will stress the character traits of rest, patience, kindness and holiness. Character quality we stressed: **restful patience.**

#### Memory Verse

*<sup>12</sup>That you do not become sluggish, but imitate those who through faith and patience inherit the promises. <sup>13</sup>For when God made a promise to Abraham, because He could swear by no one greater, He swore by Himself, <sup>14</sup>saying, "Surely blessing I will bless you, and multiplying I will multiply you." <sup>15</sup>And so, after he had patiently endured, he obtained the promise.*

*Hebrews 6:12-15*

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## RCC 6, 7 Year Old Bible Class

### Parents' Handout

#### Lesson 14: Abram: Sodom and Gomorrah, Unholiness

Text: Genesis 18, 19

**Poem to Memorize:** For the Lord's Day Morning, by Isaac Watts

Today, we had our fourth and final lesson on the life of Abram. We reviewed the three falls and recoveries (see earlier sheets). We said that the three recoveries can also be seen in Abraham's life. He was patient, kind to Lot, and unlike Lot, holy. We told the story of Sodom and Gomorrah found in Genesis 18 and 19, and discussed some of the following:

1. The danger of bad company, bad friends, living in a wicked city.
2. The danger of "worldliness," not thinking about honoring God in all that you do, and instead being just like the world in which we live.
3. The importance of pleasing God in ALL things, including where we live, choice of friends, who we marry, etc.
4. The danger of being too patient and too kind when men are acting very wickedly. God, our holiness and consecration to Him, must be the foundation for our patience and kindness to men.
5. The importance of having a Christian witness to our neighbors, and of praying for them.
6. That when children honor and respect their parents, and they are holy, they please God.
7. The law of God tells us how to be holy. Leviticus 19:2 ("Be ye holy, for I ... am holy") is the header of a section that gives a 70-commandment commentary on the Ten Commandments. This section in Leviticus on holiness is the center of Leviticus, which is the center of the Pentateuch. A desire to obey and love God's law is central to practical holiness.
8. The 4<sup>th</sup> Commandment, the Christian Sabbath or Lord's Day, is an important and practical way to train ourselves in holiness. It is to be honored, set apart, for certain purposes. (We read part of RCC's membership covenant to talk about this.) If we honor God with the first of our time (and the first of our money) we are taking the first steps towards practical holiness.
9. When people sin in your presence, try to persuade them not to, but if they persist, leave and tell a parent!
10. Today, and each Lord's Day, God comes to inspect us, the way the angels inspected the people at Sodom and Gomorrah.

#### How We'd Ask You to Help Us This Week

- Review the handouts for the final exam in November.
- During our study of Genesis, we will stress the character traits of rest, patience, kindness and holiness. Character quality we stressed: **holiness**.

#### Memory Verse

*<sup>12</sup>That you do not become sluggish, but imitate those who through faith and patience inherit the promises. <sup>13</sup>For when God made a promise to Abraham, because He could swear by no one greater, He swore by Himself, <sup>14</sup>saying, "Surely blessing I will bless you, and multiplying I will multiply you." <sup>15</sup>And so, after he had patiently endured, he obtained the promise.*

*Hebrews 6:12-15*

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## RCC 6, 7 Year Old Bible Class

### Parents' Handout

#### Lesson 15: Isaac: Altars and Wells

Text: Genesis 21-26

**Poem to Memorize:** For the Lord's Day Morning, by Isaac Watts

We told the story of Isaac today. From his life, we made the following applications:

- 1) The birth of Isaac: God keeps His promises. His promises are to the children of the faithful as well. God normally works through families. Children of the faithful are heirs of the covenant of promise, and are to be baptized after they are born, as Isaac was circumcised. We are to trust God fully: Abraham believed that God would raise Isaac from the dead. If we believe His promises to us as His children, we can do the hard things this week that God calls us to do.
- 2) Isaac marries Rebekah: God will provide all we need to fulfill our mission in life. In Isaac's case, and for most of us, this will include a family and children. Isaac trusted God to use Isaac's father Abraham to be part of the process of finding a wife. It is very important to not marry those who follow other gods. Isaac was by a well when he went to meet his wife. The well is a picture of the garden, and of service, providing water for others. We are to serve God and man, and He will provide all our needs. We are to get our parents' help in finding mates.
- 3) The covenant with Isaac: God repeats the promises to Isaac. This assurance comes in the context of Isaac digging wells, which are a picture of the Garden of Eden and of ministry to others. Isaac persevered in ministry and worship, in spite of the hatred of others, and God blessed him mightily for this! The same ones who were his enemies became his friends! We are to be servants, not growing weary in well doing.

NOTE: Isaac's faithful response was an altar and a well—worship and service!

#### How We'd Ask You to Help Us This Week

- Review the handouts for the final exam in November.
- During our study of Genesis, we will stress the character traits of rest, patience, kindness and holiness. Character quality we stressed: **service**.

#### Memory Verse

*Do not be afraid, for I am with you; I will bless you and will increase the number of your descendants for the sake of my servant Abraham.* Genesis 26:24b

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## RCC 6, 7 Year Old Bible Class

### Parents' Handout

#### Lesson 16: Jacob and Esau: Brotherly Kindness, Love

Text: Genesis 25-33

Poem to Memorize: For the Lord's Day Morning, by Isaac Watts

We told the first of three lessons on the life of Jacob today. We described the birth of Jacob and Esau, and noted that God identified Jacob as a perfect man (Gen. 25:27).

Because God had clearly indicated to Isaac and Rebecca that the elder would serve the younger, and because Jacob is described in such glowing terms, we see Isaac's preference for Esau as sinful and tyrannical. Esau was a wild man, marrying two Hittite women (enemies of God) as an example of his rejection of God's blessings (Gen. 26:34,35) and causing great trouble to his parents. We talked of Rebecca's fear of God and obedience to God resulting in the proper blessing of Jacob instead of Esau.

Then we skipped to the later meeting of Jacob and Esau when Jacob returned, rich and powerful, to the Promised Land. We talked of Jacob's brotherly kindness to Esau, his humbling himself seven times before Esau, and his sending ahead to Esau many gifts. We said that this prompted a softened heart in Esau as well: Jacob's brotherly kindness to one who hated him resulted in peace and blessing for Esau. Esau finally learned the lesson that his blessing was to come through Jacob, not directly from his father. In like manner, we are blessed because of the intercession of Jesus for us.

#### How We'd Ask You to Help Us This Week

- Review the handouts for the final exam in November.
- During our study of Genesis, we will stress the character traits of rest, patience, kindness and holiness. Character quality we stressed: **brotherly kindness.**

#### Memory Verse

*<sup>4</sup>Love suffers long and is kind; love does not envy; love does not parade itself, is not puffed up; <sup>5</sup>does not behave rudely, does not seek its own, is not provoked, thinks no evil; <sup>6</sup>does not rejoice in iniquity, but rejoices in the truth; <sup>7</sup>bears all things, believes all things, hopes all things, endures all things. 1 Corinthians 13:4-7*

*Thanks so much for the high privilege and great responsibility of assisting you in the Christian nurture of your child. Please let us know how we can be of more help! Jesse Prentice and Paul Adams*



Date \_\_\_\_\_

## RCC 6, 7 Year Old Bible Class

### Parents' Handout

#### Lesson 17: Jacob's Ladder: Provision and Tithing

Text: Genesis 28

**Poem to Memorize:** For the Lord's Day Morning, by Isaac Watts

Today we talked about the story of Jacob's ladder in Genesis 28. We addressed seven story elements found in this chapter:

- 1) Isaac again blessed Jacob, this time willingly. Rebecca has, through her actions to ensure obedience to God, reawakened obedience to God in the heart of her husband, Isaac.
- 2) Esau married a non-Canaanite. Even Esau now tries to please his parents, to be Jacob-like. We try to be like Jesus, the greater Jacob, pleasing our heavenly Father.
- 3) Jacob leaves in obedience to his father. We should obey our fathers, particularly when it comes to helping us find good mates.
- 4) Jacob, in a dream, sees the true ladder connecting earth and heaven. The Tower of Babel was the false "gate to God," this is the true "gate to heaven." In John 1, this ladder is Jesus himself. Each Lord's Day, because of Jesus, we ascend into heaven and get directions on how His will might be done on earth as it is in heaven (the Lord's Prayer).
- 5) The covenant promises (Land, Seed, Blessing to the Nations) are repeated to Jacob.
- 6) Jacob changes the name of the city to Bethel. Bethel means house of God. The city has a new name; it is a new city, made so by God's presence and His people claiming it for him.
- 7) Jacob promises to tithe to the God who will provide covenant blessings for him. The part stands for the whole. All of Jacob's life is being rededicated to God. Jacob is generous, he knows that all the resources God gives him are really God's, and thus, he gives to God the tenth. He will not hold tightly to what God gives him. Tithing is the root, which will later yield the fruit of him giving generous gifts to Esau.

#### How We'd Ask You to Help Us This Week

- Review the handouts for the final exam in November.
- During our study of Genesis, we will stress the character traits of rest, patience, kindness and holiness. Character quality we stressed: **generosity**.

#### Memory Verse

*<sup>4</sup>Love suffers long and is kind; love does not envy; love does not parade itself, is not puffed up; <sup>5</sup>does not behave rudely, does not seek its own, is not provoked, thinks no evil; <sup>6</sup>does not rejoice in iniquity, but rejoices in the truth; <sup>7</sup>bears all things, believes all things, hopes all things, endures all things.*

*1 Corinthians 13:4-7*

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## RCC 6, 7 Year Old Bible Class

### Parents' Handout

#### Lesson 18: Jacob and Israel: Wrestling with God

Text: Genesis 32:24-32

**Poem to Memorize:** For the Lord's Day Morning, by Isaac Watts

Today we talked about the story of Jacob's wrestling with God as he goes to meet Esau, and Jacob's name being changed to Israel. After putting the story in context, we addressed the following story elements:

- 1) We talked about the struggles Jacob had all his life—an ungodly brother (Esau), a tyrannical father (Isaac), and a mean and dishonest father-in-law (Laban). Jacob “wrestled” all his life.
- 2) We said that in all of this, Jacob was ultimately “wrestling” with God, who is sovereign, and who was doing all of this for Jacob's good.
- 3) We said that Jacob wrestled well, with both patience and perseverance.
- 4) We noted Jacob's change of name to Israel, meaning both “ruled by God” and “ruling for God.” Only those ruled by God can rule for God.
- 5) We noted Jacob's limp, showing God's ultimate strength, but also showing Jacob's dependence on God for blessing.
- 6) We noted that Jacob walks off not into a sunset, but a sunrise. The world is opening up before him, as he has been patient and persevering. His future is bright!
- 7) We noted that more trials will come for Jacob. But relying on God, he will persevere.

#### How We'd Ask You to Help Us This Week

- Review the handouts for the final exam in November.
- During our study of Genesis, we will stress the character traits of rest, patience, kindness and holiness. Character quality we stressed: **perseverance**.

#### Memory Verse

*<sup>4</sup>Love suffers long and is kind; love does not envy; love does not parade itself, is not puffed up; <sup>5</sup>does not behave rudely, does not seek its own, is not provoked, thinks no evil; <sup>6</sup>does not rejoice in iniquity, but rejoices in the truth; <sup>7</sup>bears all things, believes all things, hopes all things, endures all things. 1 Corinthians 13:4-7*

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Date \_\_\_\_\_

## RCC 6, 7 Year Old Bible Class

### Parents' Handout

#### Lesson 19: Joseph and His Brothers: Into the Pit

Text: Genesis 37

**Poem to Memorize:** For the Lord's Day Morning, by Isaac Watts

Today we began a study on the life of Joseph. We talked about his father's great love for him, his robe of authority, and his dreams. We then spoke of the envy of his brothers towards him, which led them to plot his death. We warned about the sin of envying others. We said that pits or great trials in the Bible are usually precursors to great blessings, as they were in Joseph's life. We stressed his brothers' lack of brotherly love, and Joseph's patience. We began to talk about Joseph's holiness. We also talked about Joseph being a type of Jesus.

#### How We'd Ask You to Help Us This Week

- Review the handouts for the final exam in November.
- During our study of Genesis, we will stress the character traits of rest, patience, kindness and holiness. Character quality we stressed: **Brotherly Kindness.**

#### Memory Verse

*<sup>4</sup>Love suffers long and is kind; love does not envy; love does not parade itself, is not puffed up; <sup>5</sup>does not behave rudely, does not seek its own, is not provoked, thinks no evil; <sup>6</sup>does not rejoice in iniquity, but rejoices in the truth; <sup>7</sup>bears all things, believes all things, hopes all things, endures all things. 1 Corinthians 13:4-7*

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Date \_\_\_\_\_

## **RCC 6, 7 Year Old Bible Class**

### **Parents' Handout**

**Lesson 20: Joseph as Prisoner: Back Into the Pit**

**Text:** Genesis 39-40

**Poem to Memorize:** For the Lord's Day Morning, by Isaac Watts

Today we continued with our study of the life of Joseph. We talked about his coming out of the pit to serve Potiphar, and that his diligence resulted in blessing from Potiphar. We stressed his holiness in response to the advances of Potiphar's wife, and his being cast into the pit of jail. We talked about his interpretations of dreams, and being raised up out of jail to serve as the one who would feed the whole world.

#### **How We'd Ask You to Help Us This Week**

- Review the handouts for the final exam in November.
- During our study of Genesis, we will stress the character traits of rest, patience, kindness and holiness. Character quality we stressed: **holiness**.

#### **Memory Verse**

*O worship the LORD in the beauty of holiness: fear before him, all the earth.*

*Psalm 96:9*

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Date \_\_\_\_\_

## RCC 6, 7 Year Old Bible Class Parents' Handout

### Lesson 21: God Exalts Joseph to Rule Thereby Saving the Entire World, Part 1

Text: Genesis 41-50

**Poem to Memorize:** For the Lord's Day Morning, by Isaac Watts

Today we continued with our study of the life of Joseph. We talked about his interpretations of dreams, and being raised up out of jail to serve as the one who would feed the whole world. We said that Genesis is a gospel, a story of good news, ending in the entire world being fed by a representative of God. We ended by talking about the greater Joseph, Jesus, who gives us bread to eat each Lord's day, and causes us to joy as He gives us His patience, kindness and holiness.

### How We'd Ask You to Help Us This Week

- Review the handouts for the final exam in November.
- During our study of Genesis, we will stress the character traits of rest, patience, kindness and holiness. Character quality we stressed: **holiness**.

### Memory Verse

*O worship the LORD in the beauty of holiness: fear before him, all the earth.*

*Psalm 96:9*

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Date \_\_\_\_\_

## **RCC 6, 7 Year Old Bible Class**

### **Parents' Handout**

**Lesson 22: God Exalts Joseph to Rule Thereby Saving  
the Entire World, Part 2**

**Text:** Genesis 41-50

**Poem to Memorize:** For the Lord's Day Morning, by Isaac Watts

Today we continued with our study of the life of Joseph. We talked about his interpretations of dreams, and being raised up out of jail to serve as the one who would feed the whole world. We said that Genesis is a gospel, a story of good news, ending in the entire world being fed by a representative of God. We ended by talking about the greater Joseph, Jesus, who gives us bread to eat each Lord's day, and causes us to joy as He gives us His patience, kindness and holiness.

#### **How We'd Ask You to Help Us This Week**

- Review the handouts for the final exam in November.
- During our study of Genesis, we will stress the character traits of rest, patience, kindness and holiness. Character quality we stressed: **holiness**.

#### **Memory Verse**

*O worship the LORD in the beauty of holiness: fear before him, all the earth.*

*Psalm 96:9*

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## RCC 6, 7 Year Old Bible Class

### Parents' Handout

#### Lesson 23      Final Exam Review

1. Know that Genesis means "Beginnings"
2. Know the 7 days of creation, and the 7 feasts of Leviticus 23

Day 1 - Light	Sabbath
Day 2 - A Dividing Firmament	Passover
Day 3 - Some Plants	Firstfruits
Day 4 - Ruling Lights (Sun, moon, stars)	Pentecost (Law Given)
Day 5 - Teeming Birds and Fish	Trumpets
Day 6 - Animals and Man	Day of Atonement
Day 7 - Sabbath	Feast of Booths
3. Know the three basic actions of God in creation.  
Lighting, Forming and Filling.
4. Know our basic outline (ANA): 3 Covenants, 3 Room Names (mountains)

<u>Covenants</u>	<u>Scripture</u>	<u>Mountains</u>	
Adam	Chapters 1-6	Eden	3 Falls
Noah	Chapters 7-11	Ararat	Recreation and New Fall
Abraham	Chapters 12-50)	Moriah	3 Recoveries
5. Know the major theme of the book: 3 Falls and 3 Recoveries

Adam – Impatience
Cain – Brotherly Hatred
Sethites (sons of God) - Unholiness
Abraham - Patience
Jacob – Brotherly Kindness
Joseph - Holiness
6. Know the correct order of Adam, Noah, Abraham, Isaac, Jacob and Joseph
7. Exhibit patience, brotherly kindness and holiness in class.

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